

THE DEVELOPMENT AND EVALUATION OF
CLINICAL PERFORMANCE CRITERIA

A Capstone Project
Presented to the
Doctoral Faculty of
Pacific College of Oriental Medicine

In Partial Fulfillment
of the Requirements for the Degree of
Doctor of Acupuncture and Oriental Medicine

by
Gina A. Lepore, L.Ac.

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ABSTRACT

Problem: Sixty accredited colleges of Acupuncture and Oriental medicine in the United States, like their more traditional western counterparts, grapple with appropriate methods for evaluating instructors and supervisors. Instruments are needed to give feedback to supervisors regarding areas requiring improvement, which allows the college to define standards of instruction and supervision that may be reproduced and modeled.

Purpose: The purpose of this study was to create an instrument to evaluate clinical supervision performance.

Methods: The first phase used a descriptive research approach and the second phase used a causal-comparative design.

Results: The results from phase one of the study established that environment, instruction, and communication are important criteria for supervisor performance review. The results of the second the study showed that the new instrument is statistically different from the currently used instrument.

Keywords: Acupuncture, Clinic Supervisor, Performance Review, Performance evaluation, Evaluation Strategies.