



# ENTRY-LEVEL DOCTOR OF ACUPUNCTURE AND ORIENTAL MEDICINE (DAOM EL) PROGRAM FOR PCOM ALUMNI

The Entry-Level Doctor of Acupuncture and Oriental Medicine (DAOM EL)\* is designed to accomplish the following program learning outcomes:

1. Demonstrate personal and professional ethical standards, safety, and sound judgment.
2. Explain the etiology of disease from a traditional Oriental and biomedical perspective and recommend disease prevention strategies.
3. Evaluate patients following an evidence-informed, critical thought process.
4. Recognize signs and symptoms necessitating referral to appropriate healthcare providers and implement emergency procedures when necessary.
5. Establish treatment principles based on critical analysis with measurable outcomes.
6. Formulate, administer, and evaluate treatment plans based on evidence as well as patient needs.
7. Interact appropriately and skillfully with other members of the healthcare team and within a healthcare system.
8. Demonstrate knowledge of biomedicine and diagnostic tools.
9. Demonstrate leadership and teamwork through clinical and research-based collaboration with other healthcare professionals.
10. Demonstrate an ability to contribute to the knowledge base of the profession.
11. Demonstrate the skill of practice-based learning and professional development.
12. Demonstrate competency in Chinese herbal medicine (DAOM).

## ENTRY-LEVEL DOCTOR OF ACUPUNCTURE AND ORIENTAL MEDICINE PROGRAM For PCOM Alumni

Pacific College has designed a pathway for PCOM MSTOM alumni to earn the entry-level Doctor of Acupuncture and Oriental Medicine (DAOM EL). Our graduates, in large part, met the above outcomes in their entry-level master’s program, but need additional training in evidence-informed practice, systems-based medicine, collaborative care, advanced integrative diagnostics, and practice-based learning to establish equivalency to the entry-level doctorate. To earn it, all candidates must complete the following 15 units coursework, plus the pre- and co-requisites as described below.

### MODEL CURRICULUM

Class	Course	Units	Hours
1	Evidence-Informed Practice	3	45
2	Advanced Integrative Diagnostics	3	45
3	Healthcare Systems	3	45
4	Inter-Professional Communication	1	15
5	Practice-Based Learning	3	45
6	Application of Inter-Professional Communication	2	60
<b>Total</b>		<b>15</b>	<b>255</b>

## COURSE DESCRIPTIONS

### Advanced Integrative Diagnostics

The purpose of this course is to critically analyze diagnostic options for effective patient care working within integrative teams and various healthcare systems.

### Interprofessional Communication

The purpose of this course is to increase effective communication with patients, families, and other health professionals. The student will be trained to communicate in a manner that supports a team approach to the maintenance of health and the treatment of disease.

### Healthcare Systems

The purpose of this course is to provide students with the knowledge and skills to perform in emerging integrated healthcare systems that provide patient-family centered care through interdisciplinary teams and community partnerships. The student will also learn to describe and define the licensed provider role as a collaborative leader in a patient-centered care environment.

### Practice-Based Learning

The purpose of this course is to identify and compare areas for professional opportunities and growth within healthcare. The student will develop a method and habits for continued practice-based learning.

### Foundations of Evidence Informed Practice (FEIP)

Foundations of Evidence Informed Practice will use a blended approach of classroom and online modules to introduce students to the basic principles of Evidence-Informed Practice (EIP). EIP is an approach that integrates clinical experience and findings, patient preferences, and research (all important types of evidence) into the process of healthcare delivery. The student will learn the strengths and limitations of each element of the model and how to use them together to enhance clinical decision-making and patient outcomes.

### Application of Inter-Professional Communication

Application of Inter-Professional Communication requires each student to individually schedule and complete 30 hours of clinical observation in a biomedical setting. All sites require approval by the instructor before observation hours begin. Examples of approved biomedical personnel include MD, DO, PA, Nurse Practitioner, RN, or Certified Nurse Midwife. After every 10 hours of observation, the student will complete a case study based on a patient seen during their observation. All instructions, forms, and case study examples will be provided online.

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## THE FOLLOWING ARE THE ENTRY-LEVEL DAOM PRE- AND CO-REQUISITES:

- 90 semester units of previous undergraduate coursework, a general psychology course, and a general chemistry course (co-requisite).
- If you have not completed the above, you may contact a Student Advisor for information about the variety of options available to you to earn more undergraduate credits.
- All alumni who entered **before Fall 1996** must transfer, take, or test out of Treatment of Orthopedic Disorders, Clinical Science 1, and Clinical Science 2.
- All alumni who entered the program **before Fall 1993** should see a Student Advisor.

## OTHER INFORMATION

- All classes will be offered online.

\*Upon successful completion, the entry-level degree title will be Doctor of Acupuncture and Oriental Medicine (DAOM).

## FOR MORE INFORMATION OR TO REGISTER:

(619) 574-6909 x192 | [admissions-sd@pacificcollege.edu](mailto:admissions-sd@pacificcollege.edu)  
[www.PacificCollege.edu](http://www.PacificCollege.edu)

The Pacific College of Oriental Medicine entry-level Doctorate of Acupuncture and Oriental Medicine is not accredited or preaccredited (candidacy) by the Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM). Graduates of this program are not considered to have graduated from an ACAOM accredited or candidate program and may not rely on ACAOM accreditation or candidacy for professional licensure or other purposes.

This program is eligible for ACAOM accreditation and Pacific College of Oriental Medicine is currently in the process of seeking ACAOM candidacy/accreditation for the program. However, Pacific College of Oriental Medicine can provide no assurance that candidacy or accreditation will be granted by ACAOM.

**Office Use Only**

Date Received:

Application Fee: \$100

Date Paid:

Receipt #:

**APPLICATION FOR ADMISSION**

*Entry-Level Doctor of Acupuncture and Oriental Medicine (DAOM) Program*

**San Diego Campus**

Pacific College of Oriental Medicine  
7445 Mission Valley Road, Suite 105, San Diego, CA 92108  
(619) 574-6909 | (800) 729-0941

Please complete (print clearly) and submit this form along with the \$100 non-refundable application fee.

All application information is confidential. All application materials, once submitted, are property of Pacific College of Oriental Medicine and cannot be returned to the applicant.

**I am currently a(n):**     Faculty Member         Alumnus/Alumna         MSTOM Student

**I intend to enroll as a:**     Part-Time Student         Full-Time Student

**PERSONAL INFORMATION**

Title:     Mr.     Mrs.     Miss     Ms.        Social Security Number: \_\_\_\_\_

Name (Last, First, Middle): \_\_\_\_\_

Other Names Used: \_\_\_\_\_

Present Street Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Business Phone: \_\_\_\_\_

Relative/Alternate Phone: \_\_\_\_\_ Fax, if available: \_\_\_\_\_

Email Address: \_\_\_\_\_

Employer/Organization: \_\_\_\_\_ Job Title/Position Held: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Age: \_\_\_\_\_

Sex\*:     Male     Female

Race\*:     American Indian/Alaskan Native         Asian/Pacific Islander         Hispanic  
             Black Non-Hispanic                             White Non-Hispanic         Other

Licensed:     Yes     No        If yes, state(s) licensed in: \_\_\_\_\_ Years in practice: \_\_\_\_\_

*\*This information is requested for various state and federal reports.*

**PRIOR EDUCATION (Attach extra sheet if needed)**

NAME OF INSTITUTION	FROM	TO	DEGREE/DIPLOMA MAJOR	GPA/# OF UNITS*	PCOM USE ONLY

*I hereby request to be considered for admission to the Pacific College of Oriental medicine doctoral program. I hereby state that all of the information given in this request is true and complete to the best of my knowledge. I understand that failure to give true and complete information may lead to denial of Admission, or future dismissal from the program.*

APPLICANT'S SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

## APPLICATION FOR ADMISSION

*Doctor of Acupuncture and Oriental Medicine (DAOM) Program for PCOM Alumni and Faculty*

Name (Last, First, Middle): \_\_\_\_\_

### RELATIONSHIP TO PACIFIC COLLEGE OF ORIENTAL MEDICINE

Choose all that apply:

- Alumni
- Current Faculty member
- Former Faculty member
- Teaching Assistant
- Current Staff member
- Former Staff member
- Program Advisory Committee (PAC) member
- Symposium speaker
- Other (please indicate) \_\_\_\_\_

### DISTANCE EDUCATION EXPERIENCE

Please explain your comfort level and experience with distance education:

### PERSONAL STATEMENT

Please write a Personal Statement answering the following:

*“What is your motivation for completing the DAOM (EL) degree program?”*

*I hereby request to be considered for admission to the Pacific College of Oriental medicine doctoral program. I hereby state that all of the information given in this request is true and complete to the best of my knowledge. I understand that failure to give true and complete information may lead to denial of Admission, or future dismissal from the program.*

APPLICANT'S SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_