The Entry-Level Doctor of Acupuncture and Oriental Medicine (DAOM EL)* is designed to accomplish the following program learning outcomes:

1. Demonstrate personal and professional ethical standards, safety, and sound judgment.
2. Explain the etiology of disease from a traditional Oriental and biomedical perspective and recommend disease prevention strategies.
3. Evaluate patients following an evidence-informed, critical thought process.
4. Recognize signs and symptoms necessitating referral to appropriate healthcare providers and implement emergency procedures when necessary.
5. Establish treatment principles based on critical analysis with measurable outcomes.
6. Formulate, administer, and evaluate treatment plans based on evidence as well as patient needs.
7. Interact appropriately and skillfully with other members of the healthcare team and within a healthcare system.
8. Demonstrate knowledge of biomedicine and diagnostic tools.
9. Demonstrate leadership and teamwork through clinical and research-based collaboration with other healthcare professionals.
10. Demonstrate an ability to contribute to the knowledge base of the profession.
11. Demonstrate the skill of practice-based learning and professional development.
12. Demonstrate competency in Chinese herbal medicine (DAOM).

ENTRY-LEVEL DOCTOR OF ACUPUNCTURE AND ORIENTAL MEDICINE PROGRAM
For PCOM Alumni

Pacific College has designed a pathway for PCOM MSTOM alumni to earn the entry-level Doctor of Acupuncture and Oriental Medicine (DAOM EL). Our graduates, in large part, met the above outcomes in their entry-level master’s program, but need additional training in evidence-informed practice, systems-based medicine, collaborative care, advanced integrative diagnostics, and practice-based learning to establish equivalency to the entry-level doctorate. To earn it, all candidates must complete the following 15 units coursework, plus the pre- and co-requisites as described below.

MODEL CURRICULUM

<table>
<thead>
<tr>
<th>Class</th>
<th>Course</th>
<th>Units</th>
<th>Hours</th>
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<tbody>
<tr>
<td>1</td>
<td>Foundations of Evidence-Informed Practice</td>
<td>3</td>
<td>45</td>
</tr>
<tr>
<td>2</td>
<td>Advanced Integrative Diagnostics</td>
<td>3</td>
<td>45</td>
</tr>
<tr>
<td>3</td>
<td>Healthcare Systems</td>
<td>3</td>
<td>45</td>
</tr>
<tr>
<td>4</td>
<td>Inter-Professional Communication</td>
<td>1</td>
<td>15</td>
</tr>
<tr>
<td>5</td>
<td>Practice-Based Learning</td>
<td>3</td>
<td>45</td>
</tr>
<tr>
<td>6</td>
<td>Application of Inter-Professional Communication</td>
<td>2</td>
<td>60</td>
</tr>
<tr>
<td>Total</td>
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</tbody>
</table>
COURSE DESCRIPTIONS

Advanced Integrative Diagnostics
The purpose of this course is to critically analyze diagnostic options for effective patient care working within integrative teams and various healthcare systems.

Interprofessional Communication
The purpose of this course is to increase effective communication with patients, families, and other health professionals. The student will be trained to communicate in a manner that supports a team approach to the maintenance of health and the treatment of disease.

Healthcare Systems
The purpose of this course is to provide students with the knowledge and skills to perform in emerging integrated healthcare systems that provide patient-family centered care through interdisciplinary teams and community partnerships. The student will also learn to describe and define the licensed provider role as a collaborative leader in a patient-centered care environment.

Practice-Based Learning
The purpose of this course is to identify and compare areas for professional opportunities and growth within healthcare. The student will develop a method and habits for continued practice-based learning.

Foundations of Evidence-Informed Practice (FEIP)
Foundations of Evidence-Informed Practice will use a blended approach of classroom and online modules to introduce students to the basic principles of Evidence-Informed Practice (EIP). EIP is an approach that integrates clinical experience and findings, patient preferences, and research (all important types of evidence) into the process of healthcare delivery. The student will learn the strengths and limitations of each element of the model and how to use them together to enhance clinical decision-making and patient outcomes.

Application of Inter-Professional Communication
Application of Inter-Professional Communication requires each student to individually schedule and complete 30 hours of clinical observation in a biomedical setting. All sites require approval by the instructor before observation hours begin. Examples of approved biomedical personnel include MD, DO, PA, Nurse Practitioner, RN, or Certified Nurse Midwife. After every 10 hours of observation, the student will complete a case study based on a patient seen during their observation. All instructions, forms, and case study examples will be provided online.

THE FOLLOWING ARE THE ENTRY-LEVEL DAOM PRE- AND CO-REQUISITES:

• 90 semester units of previous undergraduate coursework, a general psychology course, and a general chemistry course (co-requisite).
• If you have not completed the above, you may contact a Student Advisor for information about the variety of options available to you to earn more undergraduate credits.
• All alumni who entered before Fall 1996 must transfer, take, or test out of Treatment of Orthopedic Disorders, Clinical Science 1, and Clinical Science 2.
• All alumni who entered the program before Fall 1993 should see a Student Advisor.

OTHER INFORMATION

• All classes will be offered online.

*Upon successful completion, the entry-level degree title will be Doctor of Acupuncture and Oriental Medicine (DAOM).

FOR MORE INFORMATION OR TO REGISTER:
(619) 574-6909 x192 | admissions-sd@pacificcollege.edu
www.PacificCollege.edu

The Pacific College of Oriental Medicine entry-level Doctorate of Acupuncture and Oriental Medicine is not accredited or preaccredited (candidate) by the Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM). Graduates of this program are not considered to have graduated from an ACAOM accredited or candidate program and may not rely on ACAOM accreditation or candidacy for professional licensure or other purposes.
Is the DAOM (EL) for Alumni and Faculty available to all PCOM MSTOM Alumni/Faculty, even though the program is a PCOM-San Diego program?
Yes, the program and all the courses are available to all qualified PCOM MSTOM Alumni, regardless of the campus in which they graduated from. To qualify, an applicant must have completed 90 semester units of undergraduate coursework from an institution accredited by an agency recognized by the Department of Education. The program will be 100% online and will not involve any on ground instruction.

Are the online classes synchronous or asynchronous? In other words, are they in “real time?”
All the classes are online and synchronous. They occur in “real time” and are interactive. Full attention is required when in attendance.

Can the courses be taken on a part-time schedule?
Yes.

How much homework will there be for these courses?
In accordance with doctoral standards, there will be a substantial amount of work outside of the designated class times. If enrolled in the program full-time, the time commitment is equivalent to a full-time job (approximately 40 hours per week).

What does “online” mean in relation to the Application of Inter-professional Communication course and how is it different then the other courses that have designated class times?
This course requires one large project, 30 hours of time spent observing a medical professional in a discipline other than acupuncture and a written assessment of the experience, along with online communications with the faculty member.

Will transfer credit be available for any of these courses?
No, these are unique courses to fulfill the competencies required for the DAOM (EL) degree.

Is there a capstone?
No.

Are there any fellowships available for this program?
No.

What is the attendance policy?
The attendance policy is 75% attendance is required of each course.

Will the lectures be made available for missed classes?
Lectures will be made available after each course. But, attendance is based on presence and involvement in the synchronous lectures.

Will the schedule be exactly the same as it is now, with the same classes on Tuesdays and Sundays?
The schedule is subject to change each term.

Is the tuition cost subject to change?
Yes, the cost of tuition is subject to change.
When and how do I pay my tuition?
During the second week of classes, you will be mailed a Registration Bill. Once you receive your Registration Bill, you can call the SD Campus Information Center (front reception desk) and make a payment. Of course, you are welcome to pay in person if you are local to the SD area. Full payments are due by the Wednesday of the third week to avoid any late charges.

Is there a financing/payment plan option?
Yes. Tuition and fees may be paid by check, money order, or credit card in full or by using a monthly payment plan. The payment plan fee is $25 per term. The initial payment is due on the Wednesday of the third week of the semester, and subsequent payments are due on the 10th day of each month thereafter (or the first business day thereafter if the 10th falls on the weekend.) There are four payment dates per term.

Is there Financial Aid available? Will there be Financial Aid available in the future?
As of now there is not Financial Aid available. We are researching ways to provide FA for this program, but there is no certainty that it will be available in the future.

Will there be PDA/CEUs available?
For NCCAOM’s Professional Development Activity Program, a student needs only to submit his or her transcript to receive PDA points. The amount of points accepted is at the discretion of the NCCAOM. Since the NCCAOM does not pre-approve degree program courses for PDA Points, the total amount is not known at this time.

For the California Acupuncture Board’s CEU requirement, we have received approval from the Board to offer Health Care Systems, Advanced Integrative Diagnostics, and Evidence-Informed Practice as CEU courses.

Depending on attendance, a student can earn the following CEUs:
- Health Care Systems - up to 25 CEUs
- Evidence-Informed Practice - up to 30 CEUs
- Advanced Integrative Diagnostics - up to 20 CEUs

There will be a $25/per course administrative fee for students to receive CEU certification for these courses (certificate only necessary for the CA Acupuncture Board).

What is the process for admissions decisions?
All applicants will be required to submit a personal statement as part of their application for the term for which they are applying. The application with the personal statement is due two months prior to the start of the desired term. The Admissions Committee will then convene to determine who will be accepted. Acceptance for each term is dependent upon space available.

What happens if an applicant does not get into the term for which they apply? Will the application and fee roll over to the next term? Will the tuition remain the same for subsequent terms?
If an applicant is not admitted for the term in which they apply, the application and fee will be rolled over to the next term. It is the intention of the Admissions Committee to notify all accepted and wait-listed students as soon as possible with the term for which they may begin their studies. Fees and tuition are subject to change.

What is the Degree that will be awarded upon successful completion of the program? And, what titles will graduates of the program hold? Is the title usage state specific?
Upon successful completion, the degree of Doctor of Acupuncture and Oriental Medicine (DAOM) will be awarded. It is an earned academic degree. Individual states may have guidelines describing the manner in which health care providers may use the term “doctor” or the initials “Dr.” We know of none that prevent an individual with an earned doctorate from an accredited college from using the term in their professional practice, particularly when followed by the earned degree name.

What is the difference between the Post Graduate DAOM and the DAOM (EL)?
The DAOM (PG), an advanced Oriental medicine degree, will remain a post-graduate program that is designed to develop advanced skills in areas of clinical specialization, research, language, teaching and scholarly activity. It can continue to play a role contributing to the science and knowledge of the AOM profession as an advanced post-graduate degree.
Is state licensure a prerequisite to the program?
No.

Do official transcripts from Pacific College (New York, Chicago, or San Diego campus) need to be ordered as proof of MSTOM degree completion and coursework?
No. Pacific College – San Diego campus’ admissions staff will acquire PCOM official transcripts from the respective Registrars.

What qualifies as a general psychology course to meet the prerequisite requirement? Do the clinical counseling courses from the PCOM MSTOM program apply?
No, the clinical counseling courses from the PCOM MSTOM do not apply. To show completion of a general psychology course there are three options:

1. Submit an official transcript showing the completion of a general or introductory psychology course at the undergraduate level from a school that is accredited by an agency recognized by the Department of Education (DOE). It is the responsibility of the applicant to contact the educational institution at which they completed this course and have them send an official transcript to Pacific College, San Diego. Transcripts previously submitted for admission to the MSTOM program will not be considered as submission for the DAOM (EL). A new transcript will need to be ordered for submission.

2. Submit official documentation of successful completion of the College Level Examination Program (CLEP)’s Introductory Psychology exam. A score of 50 is required for successful completion, in accordance with the American Council on Education (ACE).

3. Register for an introductory psychology course at your local Pacific College campus, if available. Once completed, request that the registrar’s department (if not completed at the SD campus) send the transcripts to the SD registrar’s department.

What qualifies as a general chemistry course to meet the prerequisite requirement? Does the survey of biochemical principles/biochemistry course from the PCOM MSTOM program apply?
No, the survey of biochemical principles/biochemistry course does not apply. To show completion of a general chemistry course there are three options:

1. Submit an official transcript showing the completion of a general chemistry course at the undergraduate level from a school that is accredited by an agency recognized by the Department of Education (DOE). It is the responsibility of the applicant to contact the educational institution at which they completed this course and have them send an official transcript to Pacific College, San Diego. Transcripts previously submitted for admission to the MSTOM program will not be considered as submission for the DAOM (EL). A new transcript will need to be ordered for submission.

2. Submit official documentation of successful completion of the College Level Examination Program (CLEP)’s Chemistry exam. A score of 50 is required for successful completion, in accordance with the American Council on Education (ACE).

3. Moreover, there may be available online or on-site options at your local PCOM campus. Once completed, request that the registrar’s department (if not completed at the SD campus) send the transcripts to the SD registrar’s department.

FOR MORE INFORMATION OR TO REGISTER:
(619) 574-6909 x192
admissions-sd@pacificcollege.edu
www.PacificCollege.edu
APPLICATION FOR ADMISSION
Entry-Level Doctor of Acupuncture and Oriental Medicine (DAOM) Program

San Diego Campus
Pacific College of Oriental Medicine
7445 Mission Valley Road, Suite 105, San Diego, CA 92108
(619) 574-6909 | (800) 729-0941

Please complete (print clearly) and submit this form along with the $100 non-refundable application fee.

All application information is confidential. All application materials, once submitted, are property of Pacific College of Oriental Medicine and cannot be returned to the applicant.

I am currently a(n): □ Faculty Member □ Alumnus/Alumna □ MSTOM Student
I intend to enroll as a: □ Part-Time Student □ Full-Time Student

PERSONAL INFORMATION
Title: □ Mr. □ Mrs. □ Miss □ Ms. Social Security Number: ____________________________________________
Name (Last, First, Middle): __________________________________________________________________________________
Other Names Used: ____________________________________________________________________________________________
Present Street Address: _________________________________________________________________________________________
City: __________________________ State: __________________________ Zip: __________________________
Home Phone: __________________________________ Business Phone: ______________________________
Relative/Alternate Phone: __________________________________ Fax, if available: _______________________________
Email Address: ____________________________________________
Employer/Organization: ______________________________________ Job Title/Position Held: __________________________
Date of Birth: ____________________________________ Age: __________________________
Sex*: □ Male □ Female
Race*: □ American Indian/Alaskan Native □ Asian/Pacific Islander □ Hispanic □ Other
□ Black Non-Hispanic □ White Non-Hispanic
Licensed: □ Yes □ No If yes, state(s) licensed in: __________________________ Years in practice: __________________________
*This information is requested for various state and federal reports.

PRIOR EDUCATION (Attach extra sheet if needed)

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<tr>
<th>NAME OF INSTITUTION</th>
<th>FROM</th>
<th>TO</th>
<th>DEGREE/DIPLOMA MAJOR</th>
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</tbody>
</table>

I hereby request to be considered for admission to the Pacific College of Oriental medicine doctoral program. I hereby state that all of the information given in this request is true and complete to the best of my knowledge. I understand that failure to give true and complete information may lead to denial of Admission, or future dismissal from the program.

APPLICANT’S SIGNATURE: __________________________________________ DATE: __________________________
APPLICATION FOR ADMISSION
Doctor of Acupuncture and Oriental Medicine (DAOM) Program for PCOM Alumni and Faculty

Name (Last, First, Middle):

RELATIONSHIP TO PACIFIC COLLEGE OF ORIENTAL MEDICINE
Choose all that apply:
- Alumni
- Current Faculty member
- Former Faculty member
- Teaching Assistant
- Current Staff member
- Former Staff member
- Program Advisory Committee (PAC) member
- Symposium speaker
- Other (please indicate) _______________

DISTANCE EDUCATION EXPERIENCE
Please explain your comfort level and experience with distance education:

PERSONAL STATEMENT
Please write a Personal Statement answering the following:
“What is your motivation for completing the DAOM (EL) degree program?”

I hereby request to be considered for admission to the Pacific College of Oriental medicine doctoral program. I hereby state that all of the information given in this request is true and complete to the best of my knowledge. I understand that failure to give true and complete information may lead to denial of Admission, or future dismissal from the program.

APPLICANT’S SIGNATURE: ___________________________________________ DATE: _________________