



PACIFIC COLLEGE
of HEALTH AND SCIENCE



EXPAND YOUR REACH WITH A
***DOCTORATE FROM
PACIFIC COLLEGE!***

Pacific College created the **first doctorate** in our field and is now home to the **largest network of doctoral graduates!**

WHAT CAN THIS DEGREE DO FOR YOU?

Enhance your skills to build your own integrative medicine practice and increase your career opportunities.

Achieve parity with other healthcare professionals and garner the respect of other doctors in the holistic healthcare movement.

Unite with a community of other pioneers in our profession and enjoy sharing best practices through a collaborative environment.

Gain personal and professional development.

Expand the opportunities for yourself and future generations of acupuncturists by being an active part of the integrative healthcare movement.

With classes such as “Integrative Pain Management”, you will explore a broad range of new treatments and expand the primary care and wellness options of your patients.

Pacific College is proud to be the original transitional doctorate program created for acupuncture graduates.

Welcome to the largest network of doctoral graduates!



CREDENTIALS

Graduates with a master's in acupuncture or equivalent will earn the **Doctorate in Acupuncture (DAc)** and those who have also studied herbs will earn a **Doctorate of Acupuncture with a Chinese Herbal Medicine Specialization (DAcCHM)**.



MODEL CURRICULUM

Improve your working knowledge of integrative medicine and understanding of the healthcare system.

	Units	Hours
Foundations of Evidence-Informed Practice	3	45
Inter-Professional Communication	1	15
Healthcare Systems	3	45
Preventive Medicine and Public Health	2	30
Advanced Integrative Diagnostics	3	45
Integrative Pain Management	2	30
Integrative Case Management	3	45
Practice-Based Learning	3	45
Applications for Inter-Professional Communication	2	60
Program Total	22	360

PREREQUISITES

Undergraduate coursework:
90 semester/135 quarter credits
(separate from acupuncture education)

Graduate coursework:
Acupuncture education
(Master's level or equivalent)
with a minimum of a 3.0 GPA
NOT ENOUGH CREDITS? WE CAN HELP!

[CLICK HERE TO APPLY](#)

PROGRAM HIGHLIGHTS



100% ONLINE,
part-time and full-time options



INTERACTIVE CLASSES in real time



FLEXIBLE SCHEDULE:
classes available every day and
at different times



FINANCIAL AID, as well as VA funding or
flexible payment plans



Up to **5 TRANSFER CREDITS**



Only **9 TOTAL COURSES** & can be completed
in as few as **2 TERMS**



CEUS/PDAS AVAILABLE



The PCHS transitional doctoral program was an invaluable experience. As our field of Eastern medicine gains a more respected and integrated role in today's modern healthcare system, our need to be responsible practitioners has never been more crucial. It is our responsibility to present ourselves in the manner that we want to be acknowledged. **The exceptional knowledge, skill, and professionalism offered in the PCHS transitional doctoral program improved my research and diagnostic skills, enhanced my critical thinking and professional judgment, and helped me to comfortably communicate with the medical profession and other healthcare professionals.** Completing this program opened the door for advanced professional and personal opportunities. I am grateful for my PCHS transitional doctoral program experience.

Dr. Shellie Goldstein, DACM, LAc
hamptonsacupuncture.com/about/shellie-goldstein



The transitional doctorate program at Pacific College was a truly informative experience. The depth of the curriculum has been extraordinary. **The clinical research learning, practical exercises, and class presentations throughout the entire program helped me solidify not only as a practitioner but also as an ambassador of traditional East Asian medicine among allied healthcare professionals.** One of the class requirements allowed me to observe a physician at a university hospital. Through the rich observatory experience, I learned many aspects of healthcare through the lens of a Western practitioner. **I am now more conscious about my role in terms of patient-centered care as an essential member of the conventional health care team.** I am deeply grateful for the academic training given to me by this postgraduate program.

Dr. Toshi Kawano, DC, DACM, LAc



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